

WELCOME



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Healthy People. Environments. Economies.

It is not the strongest of the species that survive, nor the most intelligent, but the ones most responsive to change.



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Comments from REED Interviews

- “We must maintain as much as possible”
- “Anything progressive in our community involved Extension”
- “...feel abandoned by ISU”
- “how can we deliver programs to the best of our ability”
- “We must deal with the cards dealt”



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4-H Restructuring Plan Principles

- Enhance alignment and accountability with all parts of the program (county, region, campus).
-Delivery, Quality, Growth, Volunteer support and Increase Access.
- All youth should have equitable access to the 4-H program.
- Shore up roles and responsibilities of CEEDs that are necessary for a strong 4-H program.



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- Use best practices and lessons learned from other states and youth programs.
- Shore up neglected 4-H issues/curriculum development.
- Increase the total footprint of the program
- Expand volunteer roles to allow for necessary staff role changes.



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Involvement

- Mgmt Team, Leadership Council and YFSs and YCEEDs (at bi-annual staff meetings)
- Focus groups with selected Urban CEEDs and Youth Field Specialists.
- Extension Administrative Team (Payne, Holz-Clause, Stoll)
- IACEC representative, Iowa 4-H Foundation Board representative, OA, and CYC.
- North Central Region Directors and contacts.
- Boy and Girls Scouts and Boys and Girls Clubs.
- Alignment with Iowa 4-H Strategic Plan.
- Alignment with Urban Task Force Report.
- Alignment with previous Program Assistant Task Force Report.
- Alignment with underlying principles.
- Alignment with National 4-H PRKC.



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